**5 класс**

Контрольная работа состоит из 4 блоков – Лексика, грамматика, разговорная речь и чтение.

Блок 1 входят разделы A (10 вопросов) ,B (10 вопросов) – проверка владения лексическим материалом в разно уровневых типовых заданиях - выбрать правильное слово, словообразование, вставить подходящее по смыслу слово из ряда предложенных.   
 Блок 2 – Грамматика - разделы C (18 вопросов) – направлены на проверку усвоения грамматического материла : подчеркнуть, обвести, соотнести, выбрать правильный ответ, дописать правильный ответ.  
 Блок 3- Разговорная речь - раздел D (5 вопросов) – коммуникативной направленности: соотнести реплики вопрос-ответ.  
Блок 4 – Чтение - раздел E (7 вопросов) – проверка понимания прочитанного. На основе прочитанного выполнить задания по тексту.

Задания выполняются учащимися прямо на выданных бланках синей ручкой. Работы, выполненные карандашом, к проверке не принимаются. На выполнение контрольной работы предоставляется 1 урок - 45 минут.

Максимальное количество баллов 50.  
**1.Choose the right word**

1. a) Skience b) Sciance c) Science
2. a)Geography b) Giography c) Geografy
3. a)Mathimatics b) Mathematics c) Methimatics
4. a) Eraser b) Ereser c) Erazer
5. a) blakbord b) Blackbord c) Blackboard

**2. Match the words**

1. Mother a) бабушка
2. Father b) брат
3. Sister c) мама
4. Brother d) папа
5. Grandma e) сестра

**3. *Fill in the correct word:****naughty, funny, clever, kind, pretty, friendly*

11. She's got long, dark hair and green eyes. She's very \_\_\_\_\_\_\_\_\_\_\_.

12. John is very \_\_\_\_\_\_\_\_\_\_\_\_.He smiles and talks to everybody.

13. My brother is very noisy and \_\_\_\_\_\_\_\_\_\_\_\_\_.

14. Anny is very \_\_\_\_\_\_\_\_\_\_\_\_\_\_. She makes people laugh.

15. My mom is \_\_\_\_\_\_\_\_\_\_\_\_\_ and caring.

16. Mary speaks five languages. She's very \_\_\_\_\_\_\_\_\_\_\_\_.

**4. Choose the odd word**

17. Maths, Science, Thursday, Physical Education, Technology

18. sharpener, notebook,  pencil case, umbrella, ruler

19. bathroom, bedroom, living room, kitchen, furniture

20. plump, tall, father, short, thin

**5. Complete with *a/ an.***

21.\_\_atlas

22. \_\_\_ruler

23. \_\_ notebook

24\_\_ timetable

25\_\_\_ dictionary

**6. *Fill in****have, haven't, has, hasn't****.***

26. \_\_\_\_\_\_\_\_\_\_you got aTV?

27. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_he got a brother?

28.Yes, I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

29.No, he \_\_\_\_\_\_\_\_\_\_\_\_\_ .

30. \_\_\_\_\_\_\_\_\_Jane got a pencil in his schoolbag?

31. \_\_\_\_\_\_\_\_\_\_\_they got a computer?

32.Yes, she \_\_\_\_\_\_\_\_\_\_ . 33.No, they \_\_\_\_\_\_

**7. Underline the correct word.**

34. My dad **can/can`t** fly a plane. He`s not a pilot.

35. He **can/can`t** speak German. I only speak English.

36. I **can/can`t** play tennis. I play on Wednesdays.

37. Dan **can/can`t** play the violin. He`s a good musician.

38. She **can/can`t** walk yet. She`s a baby.

**8. Match the exchanges.**

39. Where is the kitchen? a) Yes, and it has got many books.

40. Have you got a bookcase? b) It's on the first floor.

41. Have you got paintings in the room? c) It's next to the dining room.

42. What floor is it on? d) Yes, it's in front of the sofa.

43. Is there a coffee table in your living room? e) Yes, there are five on the wall.

**9. Read the text. Underline the correct words in the sentences below.**

Hello James!

How are you? My name is David and I am eleven years old. I go to Green School. I am in 5th form. Usually the lessons start at 9:00 a.m., but on Saturdays they start at 9:15 a.m. We study a lot of subjects but my favorite subject is PE. I also like History and English. I have a lunch break from 12:30 to 1:30 every day. My favorite day at school is Friday. I have History, PE and English on this day.

Well, that’s about it.

Please, write soon and tell me about your school.

Bye for now.

David

44. David is **11/12** years old.

45. On Saturday the lessons start at **nine fifteen/ nine o’clock.**

46. David goes to **Yellow/ Green school.**

47. His favorite subject is **Information Technology/Physical Education.**

48. He likes Science and **Maths/English** and History too.

49. David starts lunch at **12:30/1:30.**

50. His favorite day at school is **Friday/Thursday**.

**KEYS Spotlight 5. Test (Modules 1-4)**

|  |  |
| --- | --- |
| 1c  2a  3b  4a  5c  6c  7d  8e  9b  10a  11 pretty  12 friendly  13 naughty  14 funny  15 kind  16 clever  17 Thursday  18 umbrella  19 furniture  20 father  21 an  22 a  23 a  24 a  25 a | 26 have  27 has  28 have  29 hasn`t  30 has  31 have  32 has  33 haven`t  34 can  35 can`t  36 can  37 can  38 can`t  39 c  40 a  41 e  42 b  43 d  44 11  45 nine fifteen  46 green  47 physical education  48 english  49 12:30  50 friday |

**Критерии оценивания**: за 1 правильный вопрос – 1 балл, таким образом, если учащийся набирает  
50-43 балла – его работа оценивается на «отлично» (оценка «5»)  
42- 36 баллов - «Хорошо» ( оценка «4»)  
35 - 25 баллов – «Удовлетворительно» (оценка «3»)  
24 балла и менее – «Неудовлетворительно» (оценка «2»)

**6 класс**

**Вариант I**

***I. Vocabulary/ Grammar***

**Choose the correct item.**

**1** I am going to the ....... to buy stamps.

**A** toy shop **B** sports shop

**C** post office

**2** Is that ....... new car?

**A** there **B** theirs **C** their

**3** ....... you play football?

**A** Do **B** Does **C** Doing

**4** She ....... take the bus to school; she walks.

**A** don’t **B** does **C** doesn’t

**5** His sister goes to school ....... foot.

**A** in **B** by **C** on

**6** Those are Mary’s books. They are ....... .

**A** hers **B** his **C** her

**7** We can go now, the traffic ....... are green.

**A** line **B** lights **C** lane

**8** There are ....... cushions on the bed.

**A** any **B** some **C** an

**9** We watch “The Simpsons” every night. We....... miss it.

**A** always **B** never **C** sometime

***II. Reading***

**Read the email and mark the sentences** *T* **(true) or** *F* **(false).**

Hi, Darren!

How are you? My new neighbourhood is great. There are lots of shops and cafйs. I even have a sports

shop right opposite my house! My Mum is very happy because there is a supermarket and a chemist’s on

our street. There is also a library next to the supermarket. I go there to read books every weekend.

It is really nice here. Why don’t you come and stay with me during the school holidays?

Love,

Andy

*e.g.* The email is about Andy’s new neighbourhood.

**10** The email is from Darren.

**11** Andy likes his new neighbourhood.

**12** There are not many shops.

**13** There is a sports shop near his house.

**14** There isn’t a supermarket.

**15** Darren can stay at Andy’s new house.

*T*

.......

.......

.......

.......

.......

...

***III. Listening***

**Listen to two people talking about the town where they live, and choose the correct answer**

*A***,** *B* **or** *C***.**

**16** Martha knows the location of the

**A** bank.

**B** supermarket.

**C** post office.

**17** The supermarket is on

**A** Maple Avenue.

**B** Beech Drive.

**C** Birch Drive.

**18** Martha has got

**A** three children.

**B** four little girls.

**C** two little boys.

**19** The town has got

**A** one park.

**B** two parks.

**C** four parks.

**20** It is

**A** morning.

**B** afternoon.

**C** night.

Шкала перевода баллов в отметки:

|  |  |  |
| --- | --- | --- |
| **Процент выполнения** | **Количество баллов** | **Отметка** |
| 90-100% | 20-18 | «5» |
| 70-89% | 17-14 | «4» |
| 50-69% | 13-10 | «3» |
| Менее 50% | Менее 10 | «2» |

**Вариант II**

***I. Vocabulary/ Grammar***

**Choose the correct item.**

**1.**“Is the party on Thursday?” “No, it's the next

day. On ....... .”

**A** Saturday **B** Wednesday **C** Friday

**2.** Open your ......., Sandy. Time to wake up.

**A** eyes **B** mouth **C** ears

**3.** We’ll ....... a special dish for John's birthday.

**A** do **B** has **C** make

**4.** “What’s the date today?” “I think it’s ....... .”

**A** 25th July **B** Tuesday **C** 2007

**5.** They ....... the washing up now.

**A** are doing **B** do **C** does

**6.** Pedro is from Barcelona; he is ....... .

**A** Spanish **B** Spain **C** Spaniard

**7.** London is the ....... of England.

**A** desert **B** river **C** capital

**8.** Don’t sit on the floor; the ....... is much more

comfortable.

**A** table **B** carpet **C** sofa

**9.** On nice days, I ....... my bike to the park.

**A** sail **B** drive **C** ride

***II. Reading***

**Read the email and mark the sentences** *T* **(true) or** *F* **(false).**

Hi, Diana!

How are you? My new neighbourhood is great. There are lots of shops and cafйs. There’s a toy shop

right opposite my house! My Mum is very happy because there is a supermarket and a chemist’s on our

street. There is also a library next to the supermarket. I go there to read books every weekend.

It is really nice here. Why don’t you come and stay with me during the school holidays?

Love,

Emma

*e.g.* The email is about Andy’s new neighbourhood.

**10** The email is from Darren.

**11** Andy likes his new neighbourhood.

**12.** There are not many shops.

**13.** There is a sports shop near his house.

**14.** There isn’t a supermarket.

**15.** Darren can stay at Andy’s new house.

*T*

.......

.......

.......

.......

.......

.......

**Listening**

**I Listen to two people talking about the town where they live, and circle the correct answer**

*A***,** *B* **or** *C***.**

**16.** Martha can find the

**A** bank.

**B** supermarket.

**C** post office.

**17.** The supermarket is on

**A** Maple Avenue

**B** Beech Drive.

**C** Birch Drive.

**18.** Martha has got

**A** three children.

**B** four little girls.

**C** two little boys.

**19.** The town has got

**A** one park.

**B** two parks.

**C** four parks.

**20.** It is

**A** morning.

**B** afternoon.

|  |  |  |
| --- | --- | --- |
| **Процент выполнения** | **Количество баллов** | **Отметка** |
| 90-100% | 18- 20 | «5» |
| 70-89% | 14- 17 | «4» |
| 50-69% | 10- 13 | «3» |
| Менее 50% | Менее 10 | «2» |

**C**nigh

Keys

I var

1c 2c 3a 4c 5c 6a 7a 8a 9a 10f 11t 12f 13t 14f 15t 16 c 17c 18a 19B 20B

**Keys**

I I var

1c 2A 3C 4A 5A 6a 7C 8C 9C

7 класс

**Распределение заданий по проверяемым предметным способам действия:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Блок содержания | Проверяемое умение и способы действия | Количество заданий | Номера заданий | Уровень сложности | Тип задания |
| Аудирование  **A** | Понимание основной и запрашиваемой информации в прослушанном тексте | 5 | 1-5 | базовый | Задания с кратким ответом |
| Грамматика и лексика  **B C** | Грамматические навыки употребления нужной морфологической формы данного слова в коммуникативно-значимом контексте | 25 | 6-30 | базовый | Задания с выбором ответа |
| Чтение  **D** | Понимание основного содержания прочитанного текста и запрашиваемой информации в прочитанном тексте | 5 | 31-35 | базовый | Задания с выбором ответа |

**Распределение заданий работы по содержанию и видам деятельности:**

Разделы: 1. Аудирование 2. Чтение. 3.Лексика и грамматика .

В годовой контрольной работе проверяется сформированность таких речевых, компенсаторных, языковых и социокультурных знаний и умений, как:

1) распознавание и употребление в речи различных грамматических средств

2) знание лексических единиц, связанных с тематикой данного этапа обучения и соответствующими ситуациями общения;

3)умение пользоваться языковой и контекстуальной догадкой;

4) раскрытие причинно-следственных связей между фактами;

5) применение социокультурных и межпредметных знаний о культурном наследии страны / стран, говорящих на английском языке.

**Время и условия проведения итоговой работы**.

На выполнение диагностической работы отводится 40 минут, инструктаж занимает не более 5 минут. Сначала проверяются умения в аудировании. Тексты для аудирования предоставляются дважды. Затем учащиеся приступают к выполнению заданий по лексике, грамматике, чтению. Работа выполняется в индивидуальном темпе.

**Дополнительные материалы и оборудование.**

Оборудование для прослушивания аудиофайлов.

**Система оценивания отдельных заданий и работы.**

За верный ответ в каждом пункте заданий работы учащийся получает 1 балл. За неверный ответ или его отсутствие выставляется 0 баллов. Максимальное количество баллов, которое может набрать учащийся за выполнение всей работы – 35.

|  |  |  |
| --- | --- | --- |
| **Сумма баллов** | **оценка** | **Уровень сформированности предметных умений** |
| 35-32 балла/100-90% | 5 | высокий |
| 31-23 балла/89-75% | 4 | повышенный |
| 22-15 баллов/74-50% | 3 | средний |
| Менее 15 баллов/49-0% | 2 | низкий |

**КОДИФИКАТОР ЭЛЕМЕНТОВ СОДЕРЖАНИЯ КОНТРОЛЬНОЙ РАБОТЫ ПО АНГЛИЙСКОМУ ЯЗЫКУ ЗА 7 КЛАСС**

Данный документ является основой для составления диагностических материалов за 7 класс по английскому языку по разделам «Грамматическая сторона речи», «Лексическая сторона речи», «Чтение», «Аудирование» и поэтому построен на принципах обобщения и систематизации учебного материала.

В первом столбце указаны крупные блоки содержания, которые разбиты на более мелкие элементы. Во втором столбце указывается код элемента содержания, для которого создаются проверочные задания. Каждая из этих позиций кодификатора представляет собой укрупнённую дидактическую единицу содержания обучения, которая может включать несколько тематических единиц.

|  |  |  |
| --- | --- | --- |
| Код раздела | Код контролируемого элемента | Элементы содержания, проверяемые контрольными измерительными материалами |
| 1 - Аудирование | 1.1 | Аудирование с выборочным пониманием нужной или интересующей информации, умение выделить значимую информацию |
| 2 – Чтение | 2 | Чтение с полным пониманием текста (изучающее чтение) |
| 3 - Лексическая и грамматическая стороны речи | 3.1 | Лексические единицы по темам: "Образ жизни", "Литература", "Черты характера, внешность, хобби", "Современные технологии", "Медиа и знаменитости", "Виды деятельности", "Проблемы экологии", "Еда и напитки", "Здоровье" |
|  | 3.2 | Предложения в Present, Future и Past Simple, Present и Past Continuous, Present Perfect и Present Perfect Continuous, конструкции be going to, used to, придаточные предложения условия (тип 0/1), разделительные вопросы |
|  | 3.3 | Модальныеглаголы: must (n't), (don't)have to,should (n't) |
|  | 3.4 | Исчисляемые и неисчисляемые существительные, количественные, относительные, возвратные местоимения |
|  | 3.5 | Фразовыеглаголы: run, give, go, come, turn, make, take,fall |
|  | 3.6 | Степени сравнения прилагательных и наречий |

**A. Listen to Erica talking to her friend in a music shop. What type of music do her friends like?**

1. Paul a. classical

2. Susan b. pop music

3. Pat c. jazz

4. Stephanie d. rap

5. Alan e. heavy metal music.

**B. Put the verbs in brackets into the correct tense.**

6. He usually …….(drink) coffee in mornings.

7. At the moment they………. (play) football.

8. Jane …….(read) the newspaper when the phone rang.

9. We ……..(move) house in 2000.

10. They ……just ………(plant) flowers.

**C. Choose the correct item.**

11. Brian is a very .................. boy and the best student in his class.

a. intelligent b. glance c.pipe

12. I like beautiful……………… in our village.

a. public b. dictionary c. landscapes

13. John lives in the country because he likes the friendly and ………… people.

a. helpful b. heavy c. crowded

14. He can speak three ….: English, German and French.

a. languages b. knowledge c. nationality

15. The athlete broke the world …….……. for the 100 m race.

a. idea b. record c. advice

16. There's аn ............... with Вrаd Pitt in today's newspaper.

a. interview b. message c. weather

17. Swimming is not ………. in this river.

a. allowed b. polluted c. polite

18. Fаmоus people such as actors and sportsmen аrе.. … fоr tееnаgеrs.

a. role models b. school assignments c. headphones

19. … they travel by bicycle every weekend.

a. To keep fit b. Figure skating c. Hardly sleep

20. I find ………….. the most stressful.

a. taking care with your parents b. getting enough sleep c. arguing with parents

21. The book is very …………

a. bored b. boring c. bore

22. 2004 was the year ………… the Olympic Games were held in Athens.

a. when b. who c. which

23. I prefer classical music because it is ……………than rock music.

a. relax b. more relaxing c. most relaxing

24. If you have a headache, you ………… take a pain killer

a. should b. has c. could

25. I did it ……….

a. myself b. herself c. itself

26. Have you ………… eaten candy floss?

a. ever b. always c. tomorrow

27. Is there …………. milk?

a. some b. many c. any

28. He is the ……….. boy in the class.

a. tallest b. tall c. taller

29. I bought a ………. blue dress.

a. Italian b. velvet c. nice

30. There is a ………….. of tea.

a. cup b. packet c. can

**D. Read the text and mark the statements true (T) or false (F).**

**The National Sport of England**

Football is the most рорulаr sport in England. ln fact, а lot of English people say it is their national sport.

English people have played football fоr а vеrу long time. Ноwеvеr, the game didn’t have аnу rеаl rulеs until the l9th сеntuгу. ln l815, Eton College created гulеs to make the gаmе less violent and lаtеr, in l848, Cambridge university made mаnу of the mоdеrn rulеs. Football quickly became as рорulаr as оthеr games such аs cricket.

Today, thеrеаrе thousands of fооtbаll clubs in England, and professional clubs, such as Аrsеnаl, Livеrрооl and Маnсhеstеr United аrе famous all оvеr the world.

Football has bесоmераrt of the сulturаl life in England and hundreds of thousands of fans suрроrt thеir fаvоuritе teams in stadiums аrоund the country еvеrу weekend. Маnу English сhildrеn have football lessons at school. And famous footballers, such as David Beckham and Michael Owen hаvе become rоlе models fоr а lot of these сhildrеn.

31.Football rules were created in the 19th century. ……

32. Arsenal is unknown football team. ……

33. The English like football. ……

34. Football fans often go to stadiums. …...

35. Cricket is one of popular game in England.

**ключи**

|  |  |
| --- | --- |
| **аудирование** | 1-b, 2-c, 3-e, 4-a, 5-d |
| **чтение** | 31-T,3 2-F, 33-T,34-T,35-T |
| **Лексика и грамматика** | 6-b 7-b 8-b 9-b 10-a  11-a 12-c 13-a 14-a 15-b 16-a 17-a 18-a 19-a 20-c 21-b 22-a 23-b 24-a 25-a 26-a 27-c 28-a 29-c 30-a |

**8 класс**

**Перечень элементов содержания, проверяемых на промежуточной аттестации по АНГЛИЙСКОМУЯЗЫКУ.**

Перечень элементов содержания составлен на базе Обязательного минимума содержания основных образовательных программ и Требований к уровню подготовки Федерального компонента государственного стандарта основного общего образования по иностранным языкам, а также Примерных программ по английскому языку.

В первом столбце указан код раздела, которому соответствуют крупные блоки содержания. Во втором столбце приводится код элемента содержания, для которого создаются задания.

|  |  |  |
| --- | --- | --- |
| **Код блока** | **Код контроли- руемого элемента** | **Описание элементов содержания, проверяемых входе экзамена** |
|  |  | **Аудирование** |
|  | 1.1 | Понимание основного содержания несложных  Звучащих аутентичных текстов |
|  | 1.2 | Выборочное понимание необходимой /запрашиваемой  информации в несложных звучащих аутентичных текстах |
|  |  | Чтение |
|  | 2.1 | Понимание основного содержания аутентичных  текстов разных жанров (ознакомительное чтение) |
|  | 2.2 | Выборочное понимание нужной /интересующей  информации из текста (просмотровое/поисковое чтение) |
|  | 2.3 | Полное и точное понимание содержания несложных  аутентичных адаптированных текстов разных жанров  (изучающее чтение) |
| 3. | 3.1 | Языковой материал |
|  | 3.2 | Многозначность лексических единиц. Синонимы.  Антонимы |
|  | 3.3 | Лексическая сочетаемость |
|  |  | Аффиксыглаголов: re-, dis-, mis-; -ize/ise.  Аффиксысуществительных: -er/-or, -ness, -ist, -ship,  -ing, -sion/tion, -ance/ence, -ment, -ity/-ty.  Аффиксыприлагательных: -y, -ic, -ful, -al, -ly, -ian/an,  -ent, -ing, -ous, -ible/able, -less, -ive, inter-, un-, in-/im-.  Суффикснаречий -ly.  Суффиксычислительных: -teen, -ty, -th |
| 4. | 4.1.1 | Распространенные и нераспространенные простые  предложения, в том числе с несколькими обстоятельствами, следующими в определенном порядке (We moved to a new house last year.) |
|  | 4.1.2 | Предложения с начальным It (It’s cold. It’s five o’clock.  It’s interesting. It’s winter.) |
|  | 4.13 | Предложенияс there + to be (There are a lot of trees in the park.) |
|  | 4.1.4 | Сложносочиненные предложения с союзами and, but,or |
|  | 4.15 | Предложениясконструкцией so/such (I was so busy that  I forgot to phone my parents.) |
|  | 4.1.6 | Предложения с конструкциями as … as; not so … as;  neither … nor; either … or |
|  | 4.1.7 | Конструкции с глаголами на -ing: to love/hate doing  something; Stop talking |
|  | 4.1.8 | Конструкции It takes me … to do something; to look / feel /  be happy |
|  | 4.1.9 | Наиболее употребительные личные формы глаголов  Действительного залога: Present Simple, Future Simple и Past Simple, Present Continuous, Present Perfect. Страдательный залогPresent Simple, Future Simple и Past Simple Passive |
|  | 4.1.10 | Фразовые глаголы (look for, …) |
|  | 4.1.11 | Модальные глаголы и их эквиваленты (may, can/be able  to, must/have to/should; need, shall, could, might, would) |
|  | 4.1.12 | Различные грамматические средства для выражения  будущего времени: Simple Future, to be going to, Present  Continuous |
|  | 4.1.13 | Причастия настоящего и прошедшего времени  (причастие I и причастие II) |
|  | 4.1.14 | Имена существительные во множественном числе,  образованные по правилу, и исключения |
|  | 4.1.15 | Исчисляемые и неисчисляемые существительные |
|  | 4.1.16 | Определенный / неопределенный / нулевой артикль |
|  | 4.1.17 | Местоимения: личные (в именительном и объектном  падежах, а также в абсолютной форме), притяжательные, указательные, неопределенные, относительные, вопросительные |
|  | 4.1.18 | Имена прилагательные в положительной, сравнительной и превосходной степенях, образованные по правилу, а также исключения |
|  | 4.1.19 | Наречия в сравнительной и превосходной степенях, а  Такженаречия, выражающиеколичество (many/much, few/a few, little/a little) |
|  | 4.1.20 | Числительные количественные, порядковые |
|  | 4.1.21 | Предлоги места, направления, времени |
|  | 4.1.22 | Различные средства связи в тексте для обеспечения его  целостности (firstly, finally, at last, in the end, however, etc) |

**Variant I**

1. **Write 3 forms of irregular verbs.**

|  |  |  |
| --- | --- | --- |
| *bring* |  |  |
| *forecast* |  |  |
| *catch* |  |  |
| *make* |  |  |
| *lay* |  |  |

**Score\_\_\_\_\_\_/5**

**2. Fill in the definite article “the” if needed.**

1. … Volga runs into … Caspian Sea.
2. … Pacific Ocean is very deep.
3. … Kazbek is the highest peak of … Caucasus mountains.
4. I have never been to … Lake Onega.
5. … Washington is the capital of … United States.

**Score\_\_\_\_\_\_/8**

**3. Complete the sentences, using Conditional II and III.**

1. If you (do) your morning exercises every day, your health would be much better.

2. If I (be) you, I would agree to go to the museum.

3If they (not go) to Moscow last year, they wouldn't have heard that famous musician.

4. I (write) the composition long ago if you had not disturbed me.

5If you really loved music, you (go) to the Philharmonic much more often.

**Score\_\_\_\_\_\_/10**

**4. Choose the correct answers.**

1. He………troubled yesterday.

A) looked b) is looking c) had looked

2. They………..football from 2 p.m. yesterday.

a) played b)were played c) had played

3. He………his work by that time.

a) finished b) was finishing c) had finished

4. What……you….at 7 p.m. yesterday?

a) did….do b)were…..doing c) had…done

5. Where…..you….your summer holidays?

a) did….spend b) were…spending c)had….spent

6. How many countries…..they….by that time?

a) did …visit b) were visiting c) had visited

**Score\_\_\_\_\_\_/6**

**5. Give Russian equivalents**

urricane -

Damage –

Hurt –

Human –

Shake like a leaf –

Solve a problem – Disaster –

Protection –

Pollution –

Environment –

**Score\_\_\_\_\_\_/10**

**Variant II**

1. **Write 3 forms of irregular verbs.**

|  |  |  |
| --- | --- | --- |
| *buy* |  |  |
| *give* |  |  |
| *forget* |  |  |
| *draw* |  |  |
| *drive* |  |  |

**Score\_\_\_\_\_\_/5**

1. **Use “the” if necessary.**
2. … Everest is the highest mountain in the world.
3. The capital of … USA is …Washington, DC.
4. The longest river in the world is … Nile.
5. … Caspian Sea is the largest lake in the world.
6. … United Kingdom consists of … Great Britain and … Northern Ireland.
7. **Score\_\_\_\_\_\_/8**
8. **Complete the sentences, using Conditional II and III.**
9. If she (ring) me up, I would tell her the news.
10. If he (stay) at home, we would have watched the film together yesterday.
11. If I (be) you, I would invite them to the party.
12. If you had learned English, you (travel) without problems last year.
13. If they (not/feel) well, they would go to the doctor.

Score\_\_\_\_\_\_/10

**4. Choose the correct answers.**

1. He………troubled yesterday.

A) looked b) is looking c) had looked

2. They………..football from 2 p.m. yesterday.

a) played b)were played c) had played

3. He………his work by that time.

a) finished b) was finishing c) had finished

4. What……you….at 7 p.m. yesterday?

a) did….do b)were…..doing c) had…done

5. Where…..you….your summer holidays?

a) did….spend b) were…spending c)had….spent

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**Score\_\_\_\_\_\_/6**

**5. Give Russian equivalents**

Hurricane -

Damage –

Hurt –

Human –

Shake like a leaf –

Solve a problem –

Disaster –

Protection –

Pollution –

Environment –

**Score\_\_\_\_\_\_/10**

**KEYS.**

**Variant I**

1. **Write 3 forms of irregular verbs.**

|  |  |  |
| --- | --- | --- |
| *bring* | ***brought*** | ***brought*** |
| *forecast* | ***Forecast(ed)*** | ***Forecast(ed)*** |
| *catch* | ***Caught*** | ***caught*** |
| *make* | ***made*** | ***made*** |
| *lay* | ***laid*** | ***laid*** |

**2. Fill in the definite article “the” if needed.**

1. THE Volga runs into THE Caspian Sea.
2. THE Pacific Ocean is very deep.
3. … Kazbek is the highest peak of THE Caucasus mountains.
4. I have never been to … Lake Onega.
5. … Washington is the capital of … United States

**3. Complete the sentences, using Conditional II and III.**

1. If you (do) your morning exercises every day, your health would be much better.

If you did your morning exercises every day, your health would be much better.

2. If I (be) you, I would agree to go to the museum.

If I were you, I would agree to go to the museum.

3If they (not go) to Moscow last year, they wouldn't have heard that famous musician.

If they hadn’t gone to Moscow last year, they wouldn't have heard that famous musician.

4I (write) the composition long ago if you had not disturbed me.

I would have written the composition long ago if you had not disturbed me.

5If you really loved music, you (go) to the Philharmonic much more often.

If you really loved music, you would go to the Philharmonic much more often.

**4. Choose the correct answers.**

1. He………troubled yesterday.

A) looked b) is looking c) had looked

2. They………..football from 2 p.m. yesterday.

a) played b)were played c) had played

3. He………his work by that time.

a) finished b) was finishing c) had finished

4. What……you….at 7 p.m. yesterday?

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5. Where…..you….your summer holidays?

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6. How many countries…..they….by that time?

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**5. Give Russian equivalents**

Hurricane - ураган

Damage – повреждать

Hurt – ранить

Human – человек

Shake like a leaf – трястиськаклисток

Solve a problem – решатьпроблему

Disaster – бедствие

Protection – защита

Pollution – загрязнение

Environment – окружающаясреда

**Variant II**

1. **Write 3 forms of irregular verbs.**

|  |  |  |
| --- | --- | --- |
| *buy* | ***bought*** | ***bought*** |
| *give* | ***gave*** | ***given*** |
| *forget* | ***forgot*** | ***forgotten*** |
| *draw* | ***drew*** | ***drawn*** |
| *drive* | ***drove*** | ***driven*** |

1. **Use “the” if necessary.**
2. … Everest is the highest mountain in the world.
3. The capital of THE USA is …Washington, DC.
4. The longest river in the world is THE Nile.
5. THE Caspian Sea is the largest lake in the world.
6. THE United Kingdom consists of … Great Britain and … Northern Ireland.
7. **Complete the sentences, using Conditional II and III.**

1If she (ring) me up, I would tell her the news.

If she rang me up, I would tell her the news.

2If he (stay) at home, we would have watched the film together yesterday.

If he had stayed at home, we would have watched the film together yesterday.

3If I (be) you, I would invite them to the party.

If I were you, I would invite them to the party.

4If you had learned English, you (travel) without problems last year.

If you had learned English, you would have travelled without problems last year.

5If they (not/feel) well, they would go to the doctor.

If they didn’t feel well, they would go to the doctor.

**4. Choose the correct answers.**

1. He………troubled yesterday.

A) looked b) is looking c) had looked

2. They………..football from 2 p.m. yesterday.

a) played b)were played c) had played

3. He………his work by that time.

a) finished b) was finishing c) had finished

4. What……you….at 7 p.m. yesterday?

a) did….do b)were…..doing c) had…done

5. Where…..you….your summer holidays?

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**5. Give Russian equivalents**

Hurricane - ураган

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Human – человек

Shake like a leaf – трястиськаклисток

Solve a problem – решатьпроблему

Disaster – бедствие

Protection – защита

Pollution – загрязнение

Environment – окружающаясреда

**Your score**

|  |  |  |  |
| --- | --- | --- | --- |
| **39-37** | **36-33** | **32-20** | **19>** |
| **5** | **4** | **3** | **2** |

9 класс

Контрольная работа состоит из 4 заданий. Один верный ответ оценивается в 1 балл. Максимум за работу можно получить 27 баллов.

Перевод баллов в 5-балльную систему оценивания:

25-27 – «5»

21-24 – «4»

15-20 – «3»

Менее 14 – «2»

**Кодификатор проверяемых элементов**

|  |  |  |  |
| --- | --- | --- | --- |
| Код блока | Номер задания . Уровень. | **Максимальный балл** | **Описание элементов содержания, проверяемых в ходе**  **контрольной**  **работы** |
| 1 |  |  | **Чтение (reading)** |
| 1.1 | A1 | 7 | Читать текст с выборочным пониманием нужной/интересующей  информации (просмотровое/поисковое чтение) |
| 2 |  |  | **Социокультурные умения(cultural awareness)** |
| 2.1 | A2 | 4 | Осуществлять межличностное и межкультурное общение с  применением знаний о национально-культурных особенностях  своей страны и страны/стран изучаемого языка, полученных  на уроках иностранного языка и в процессе изучения других  предметов |
| 3 |  |  | **Владение языковыми навыками (useofEnglish)** |
| 3.1 |  |  | **Орфография** |
| 3.1.1 | A3 | 6 | Владеть орфографическими навыками на основе изучаемоголексико-грамматического материала |
| 3.2 |  |  | **Фонетическая сторона речи** |
| 3.2.1 | A4 | 4 | Уметь сопоставить слово и его транскрипцию |
| 3.3 |  |  | **Грамматическая сторона речи** |
| 3.3.2 | А5 | 4 | Распознавать и употреблять в речи модальные глаголы |
| 3.3.3. | А6 | 4 | Распознавать и употреблять в речи временные формы глаголов |
| 3.4 |  |  | **Лексическая сторона речи** |
| 3.4.1 | А7 | 5 | Знать основные значения лексических единиц, обсуживающих ситуации в рамках тем 9 класса |
| 3.4.2 | В1 | 6 | Знать основные способы словообразования |
| 3.4.3 | В2 | 8 | Распознавать и употреблять в речи предложения в пассивном залоге |
| 3.4.4 | В3 | 8 | Владение навыками перевода предложений по темам, изученным в 9 классе |

**1 Read the text. For questions 1 -5 choose the correct answer A, B, C or D.**

When Sebastian was a boy at school, his favourite lesson was art, and he won several prizes for it. Once he left school, he got a position as a clerk in a bank, but three times a week he went to evening classes in art, and whenever he had time at the weekends, he painted.

He painted in a very modern manner – mysterious objects and shapes, women with three pink eyes, large blank areas, and so on.

After a few months he thought, “Perhaps I can sell some of my pictures and get enough money to afford to leave the bank and became a real artist. Then I can travel around as much as I like, and go to foreign museums, and see other artists‘paintings, and study in other countries when I feel like it. Though I try to make the best of the job and I don’t regard the work as difficult – at least not at present – I don’t like life in a bank. I only enjoy painting”.

In the bank, Sebastian sometimes had to deal with a man who owned a picture shop, and after he had had a few conversations with him, Sebastian invited him to his home one evening to see some of his works. “Then perhaps you could tell me whether I can really be a good artist and get some money from my painting,” Sebastian said hopefully.

The man said he was prepared to come and see what he thought of Sebastian’ work, so he arrived one evening at Sebastian’s home. Sebastian took the man to his studio and started to show him some of his pictures, with some pride and hope.

The man looked at them one after the other while Sebastian watched his face, but to Sebastian’s disappointment the man did not say anything, and his expression did not change at any of them either.

Then, when he had finished, he looked around, and his glance fell on something else. A happy look came over his face for the first time, and he said, “Now I like this one very much! It’s so full of deep feeling! I’m sure I could sell this one for you.

“That,”said Sebastian, “is the place where I clean the paint off my brushes”.

**1. After leaving school Sebastian**

a) won several prizes.

b) went to bank three times a week.

c) tried to earn as much money as he could.

d) tried to spend as much time as he could painting.

**2. Sebastian’s dream was to**

a) live the life he wanted.

b) visit museums.

c) earn a lot of money.

d) work in the bank.

**3. Sebastian decided to invite the owner of the picture shop because**

a) he wanted to own a picture shop too.

b) he wanted to have a conversation with him.

c) he wanted to sell him some pictures.

d) he wanted to see some of his pictures.

**4. Sebastian was disappointed because**

a) the man was too proud to speak.

b) the man didn’t seem to like the pictures.

c) the man didn’t want to buy his pictures.

d) the man didn’t want to sell his pictures.

**5. The thing the man liked most of all was**

a) a picture which someone else had sold to Sebastian.

b) the place where he was happy.

c) the place where Sebastian kept his brushes.

d)the place where Sebastian cleaned his brushes.

**2 Choose the right variant**

1. The flag of the UK is called…
2. The United Kingdom b) the Union Jack c) the Stars and Stripes
3. The flag of the UK is a combination of the crosses of… patron saints.
4. Two b) three c) four
5. The American flag is known as …
6. The stars and crosses b) the stripes and states c) the stars and stripes
7. The USA flag shows the … stripes and … stars.
8. 50, 13 b) 13, 50 c) 15, 50
9. The Russian flag consists of three equal stripes of …
10. White, blue, red b) red, blue, white c) blue, white, red

6. The capital of the USA is…

a) New York b) London c) Washington

7. The capital of the UK is …

a) New York b) London c) Washington

8. The symbol of the USA is …

a) double-headed eagle b) bald-headed eagle c) three-headed eagle

9. The symbol of the Russian Federation is …

a) double-headed eagle b) bald-headed eagle c) three-headed eagle

10. The UK has … historic parts.

a) four b) three c) five

11. Which country is the biggest in size?

a) The UK b) the USA c) the Russian Federation

12. The poetic name of the UK is …

a) America b) Britain c) Albion

13. The official language of the USA is …

a) English b) French c) German

**3 Дополните предложения словами по теме «Путешествия».**

1. They had a lot of (багажа) when they travelled last month.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. English is the (официальный) language in the UK.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Where is your (страховка), by the way?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Haveyougot (через паспортный контроль) yet?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. I am not sure that this ship was (непотопляемый).\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4 Choose the right variant of the main verb: Active or Passive Voice.**

1) I (lose) my exercise-book last week.

a) was lost b) lost

2) We (advise) not to go out alone by the policeman yesterday.

a) were advised b) advised

3) The children (take) to the museums next week.

a) will be taken b) will take

4) The theatre (close) last summer.

a)closed b)was closed

**ответы:**

**1.** 1- d, 2- a, 3- b, 4-b , 5-d .

**2.**1-b, 2-b, 3-c, 4-b, 5-b, 6-c, 7-b, 8-b, 9-a, 10-a, 11-c, 12-b, 13-a.

**3.**1-baggage, 2-official, 3-insurance, 4-through the pass control, 5-unsinkable.

**4.**1-b, 2-a, 3-a, 4-b.